Week of November 23, 2015 Lesson Plans Mrs. Hoogestraat

**Morning Work**

1. When the students come in they will first move their lunch stick to indicate the lunch count.

2. Then, they will get a chair.

3. Next, they will do journal and turn it in. On Tuesday and Thursday, I will read chapter book aloud during this time.

**Calendar**

1. We will discuss the date.

2. Then, we will go over any announcements for the day.

3. Finally, we will say the pledge and the purple hands pledge

4. Following we will complete DOL together as a class.

\*Prefix lessons continue this week

\*Plural Nouns for grammar (next 1 weeks)-Common and proper nouns –Possessive Nouns-Joining nouns in a subject.

\*Context Clues

\*Compound sentences in Looked Like Spilt Milk next writing project

**Whole Group Reading**

**Monday, November 23**

**Benchmarks:** RI.3.IA.1, RI.3.1, RI.3.4, RI.3.7, RI.3.10, RF.3.4, SL.3.1, SL.3.3

\*I can ask and answer questions using the text for support.

**Lesson Sequence:**

**Activity 1: Building Background**

1. Have students turn to page 314-315; discuss picture and bookmark

2. Use smartboard to go to this video to try some riddles:

[**http://www.youtube.com/watch?v=Qec8T6d8aOc**](http://www.youtube.com/watch?v=Qec8T6d8aOc)

**Activity 2: Vocabulary**

1. Use the smartboard to introduce vocabulary words

2. Complete vocabulary cards for the words

**Activity 3: Comprehension Skill: Inferring**

1. Watch the pigeon/chick video from pinterest

 -Stop video at the end. Ask what the mom will do? What will the mom bring for food? What do the chicks think the mom will bring?

2. Inferencing with edits on smartboard3

**Thanksgiving**

1. Discuss why pilgrims came to America

2. Give Pilgrim names

3. Read Thanksgiving poems together

4. Share some of the camo turkeys with the class

5. Watch Thanksgiving at the Tappletons on Youtube

**Tuesday, November 24**

**Benchmarks**: RL.3.IA.1, RL.3.1, RL.3.4, RL.3.5, SL.3.1, SL.3.3

**Lesson Sequence:**

**Activity 1: Synonyms**

1. <https://www.youtube.com/watch?v=JUJ2Oz4E2BQ&index=14&list=PLK8HZI2-0U71Rg00t_35mJrIwdswdgoYj>

2. Complete Thanksgiving turkeys

**Activity 2: Vocabulary**

1. Use smartboard match to review words

**Activity 3: Comprehension**

1. Review that we will be thinking/reading about riddles by watching riddle song:

[**http://www.youtube.com/watch?v=8er3jjLIh\_M**](http://www.youtube.com/watch?v=8er3jjLIh_M)

2. Have students turn to page 318-319

3. Read the title, take a picture walk, make a prediction about the story

4. Share a few predictions aloud; discuss it is a fairy tale and review different characteristics of fairy tales

5. Send kids back to seat and fill out anticipation guide about the story

6. Share a few ideas

7. Put students into groups with partners or with teacher at table to read the story aloud

8. When finished, fill out “after” of anticipation guide with a partner, along with page numbers

9. Discuss what answers should be to a few of the questions

**Activity 4: Thanksgiving**

1. Read Thanksgiving at the Tappletons in groups

2. Share rest of turkeys

**Wednesday, November 25**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Thursday, November 26**

**Benchmarks:**

**Lesson Sequence:**

**Friday, November 27**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**\*Move to next week**

**Activity 2: Comprehension**

1. Quickly review the words using a ball

2. Reread story in partners

3. Discuss setting and how, kind of like inferences, authors don’t always give all the details

**Activity 3: Inferring**

1. Use the big poster to orally review inferences

2. Complete inferring with commercials from pinterest; use copies of papers supplies there as well

\*Nov. 10, 2014

\*Nov. 11, 2013(right)

\*Continue with inferring next week

-Use this youtube activity next week: <http://www.youtube.com/watch?v=vsb5Q-_fXCQ>

-Inferring game from FCRR

-Inferring with poetry/riddles

**Daily 5/Daily CAFÉ/Guided Reading**

**Monday, November 23**

**Benchmarks:** SL.3.1, SL.3.3, RL.3.10, RI.3.10, RF.3.4, L.3.1, RF.3.4

**Lesson Sequence:**

**Activity 1: Fluency**

1. Complete fluency partner phrases

2. Have students go with their partners in their spots.

3. If someone is gone, they work with you or you can partner 2 people up.

4. Each partner reads the phrases for 1 minute. Once done, they read their “No’s”, the ones they read wrong first, then count how many they read correctly and record on their sticky note.

 -Partners: Treyshon/Mrs. H, Ty/Kai, Devin/Emma, Kaleal/Aubrey, Carson/Garrett, Trenton/Regan, Laynie/Kennedy, Jackson/Claire, Ali/Ben, Abe/Taylor, Kennah/Paytyn

5. Recollect cards in baggies when done.

**Activity 2: Read to Self**

1. All students will go to read to self.

2. I will meet with a group at this time.

**Group 1: Level R**

1. Hand out new book, read the title, make predictions about the story

2. Chorally read the first chapter and discuss

3. Assign rereading and questions

**Activity 3: Choice Round**

1. Students go to their choice round.

2. I will meet with a group at the table.

**Group 2: Jackson, Carson, Laynie, Trenton: Level N**

1. Sight words

2. Discuss stickies for the last section of the story and collect

3. Hand out new book, read title, take a picture walk, make predictions for the story

4. Chorally read the first chapter and discuss

5. Assign rereading and questions

**Activity 4: Choice Round**

1. Students go to their choice round.

2. I will meet with another group at the table.

**Group 3: Emma, Devin, Paytyn, Ty: Level L**

1. Sight Words

2. Hand out new book, title, picture walk, predictions for the story

3. Chorally read chapter 1 and discuss

4. Assign rereading and questions

**Tuesday, November 24**

**Benchmarks:** SL.3.1, SL.3.3, RL.3.10, RI.3.10, RF.3.4, L.3.1, RF.3.4

**Lesson Sequence:**

**Activity 1: Fluency**

1. Complete fluency partner readings

2. Discuss goals and how to do this

3. Partner up and complete readings

**Activity 2: Read to Self**

1. All students will go to read to self.

2. I will meet with a group at this time.

**Group 1: Aubrey, Kaleal, Kai, Kennedy, Garrett, Ali: Mouse and the Motorcycle Level O**

1. Sight words

2. Discuss questions for chapter 11

3. Chorally read chapter 12 and discuss

4. Assign rereading and questions for chapter 12

**Activity 3: Choice Round**

1. Students go to their choice round.

2. I will meet with a group at the table.

**Group 2: Jackson, Carson, Laynie, Trenton: Level N**

1. Sight words

2. Discuss questions from the first chapter

3. Chorally read chapter 2 and discuss

4. Assign rereading and questions

**Activity 4: Choice Round**

1. Students go to their choice round.

2. I will meet with another group at the table.

**Group 3: Emma, Devin, Paytyn, Ty: Level L**

1. Sight Words

2. Discuss questions from chapter 1

3. Chorally read chapter 2 and discuss

4. Assign rereading of the chapter and questions

**Wednesday, November 25**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Thursday, November 26**

**Benchmarks**:

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Friday, November 27**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Spelling**

**Monday, November 23**

**Benchmarks:** L.3.2

**Lesson Sequence:**

1. No spelling due to short week

**Tuesday, November 24 - Thursday, November 26**

**Benchmarks:** L.3.2

**Lesson Sequence:**

1. No spelling

**Friday, November 27**

**Benchmarks:** L.3.2

**Lesson Sequence:**

1. No spelling due to short week

**Math**

**Monday, November 23**

**Benchmarks:** 3.NBT.A.2

**Lesson Sequence:**

**\*I can quickly and easily subtract numbers within 1,000.**

**\*Abe and Ben will work on breaking apart to multiply in small groups with me. I will meet with them first today.**

1. DOM

2. Geometry short: area practice on the smartboard saved as area 3

3. Work in math stations to practice subtraction with regrouping and across zeroes

**Tuesday, November 24**

**Benchmarks:** 3.NBT.A.1

**Lesson Sequence:**

**\*Abe and Ben will complete Lesson 5.4. I will meet with them while the rest of the class does their math test. They will complete Reteach 5.4.**

1. Chapter 5 test

2. If time, begin to practice time to the hour and time to the half hour using small clocks.

3. No assignment, though.

**Wednesday, November 25**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Thursday, November 26**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

**Friday, November 27**

**Benchmarks:**

**Lesson Sequence:**

1. No School: Thanksgiving Break

\*Math: 11-10-14

\*Geometry short: 11-3-14

**Science**

\*\*Mrs. Petersen will teach all sections of science

**Social Studies**

**Monday, November 23**

**Benchmarks:** SS.3-6.G.1

**Lesson Sequence**

**\*I can find a map to find places in my community and my country.**

**Mrs. Petersen’s Class**

1. Have students practice reading their paragraphs for Blabberize.

2. Go to the computer lab, have a few people record at a time.

**Mrs. Hoogestraat’s Class**

<https://www.youtube.com/watch?v=IAJ_RAijZuM>

1. Watch this video to further review the directions

2. Discuss what map scales are and how you use them

<https://www.youtube.com/watch?v=V3QxrX0MYu4>

 -Watch this to understand map scale

3. Draw a simple scale on the board and a few pictures; discuss

4. Read aloud book about map scales

5. Find some map scales in social studies books and discuss

6. Hand out scale activity from Read to Go Lessons Grade 3

7. Complete together using rulers, glue, and overhead

**Tuesday, November 24**

**Benchmarks:** SS.3-6.G.1

**Lesson Sequence**

**Mrs. Petersen’s Class**

1. No switching today

**Mrs. Hoogestraat’s Class**

1. Orally review all map parts using the buzzers

2. Discuss map projects

3. Begin writing the words for the map project

 -Partners: Abe/Jackson, Ben/Paytyn, Kennah/Kennedy/Trey, Taylor/Ty, Claire/Trenton, Regan/Carson, Ali/Kaleal, Emma/Aubrey, Laynie/Devin, Kai/Garret

**Wednesday, November 18**

**Benchmarks**: SS.3-6.G.1

**Lesson Sequence:**

**Mrs. Petersen’s Class**

1. No switching due to early out

**Mrs. Hoogestraat’s Class**

1. No School

**Thursday, November 19**

**Benchmarks**:

**Lesson Sequence:**

**Mrs. Petersen’s Class**

1. No School

**Mrs. Hoogestraat’s Class**

1. No social studies

**Friday, November 20**

**Benchmarks**:

**Lesson Sequence:**

**Mrs. Petersen’s Class**

1. No School

**Mrs. Hoogestraat’s Class**

1. No social studies

Move to Next Week:

<https://www.youtube.com/watch?v=gRYSSNq5GSc>

Show after have discussed all types of maps

**Writing**

**Monday, November 23**

**Benchmarks:** W.3.2, SL.3.1, L.3.1

**Lesson Sequence:**

**\*I can write stories from a different point of view.**

1. Orally review nouns and plural noun rules

2. Complete smartboard saved as plural words for word work 1

3. Students continue to draft scarecrow stories.

4. I will edit narrative stories or scarecrow stories.

**Tuesday, November 24**

**Benchmarks:** W.3.2, SL.3.1, L.3.1

**Lesson Sequence:**

**\*I can write stories from a different point of view.**

1. On the board, orally review plural noun rules

2. <https://www.youtube.com/watch?v=9xtCf2PyWJw>

Watch this short movie to review –es rules

3. Complete smartboard saved as plurals for word work 2

4. Continue to draft scarecrow stories

5. I will continue to edit narrative stories

**Wednesday, November 25 – Friday, November 27**

**Benchmarks:**

**Lesson Sequence:**

1. No Writing

**Handwriting**

**Monday, November 23 – Tuesday, November 24**

**Benchmarks:**

**Lesson Sequence:**

1. No cursive handwriting

**Wednesday, November 25**

**Benchmarks:**

**Lesson Sequence:**

1. No School

**Thursday, November 26– Friday, November 27**

**Benchmarks:**

**Lesson Sequence:**

1. No school